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50%. And targeted Eco-School initiatives have generated income. In India, for example, Eco-School students and teachers in Pura were involved in the collection of segregated waste (wet and dry) that was used not only as compost for the school garden but furthermore sold generating Rs. 8000 - cash which was used to purchase student notebooks and other supplies⁴.

Eco-Schools have shown a capacity for sustaining micro-projects on their own, and even establishing new micro-projects, providing Eco-Schools not only a learning facility outside their schools, but furthermore generating sustainable income. In Malawi, for example, a long running piggery micro-project set up at the Mgwere Eco-school has generated income that the school has used to construct two teachers' houses in efforts to tackle inappropriate teacher accommodation (which required teachers to live far away from the school).

Case Study 1: Eco-Schools in India



Key Aspect: A key aspect to facilitate change through Eco-Schools is its focus on developing generations of sustainability-minded and environmentally conscious people through active learning, participation and motivation, ultimately changing behaviour.

Key Aspect: By challenging students to tackle environmental problems that lead to tangible results (managing waste, developing school vegetable gardens, etc.) pupils are instilled with a sense of responsibility and ownership to really make a difference when at school, at home, within their community, etc. The Eco-Schools programme has not only increased student learning, but also encourages student engagement, increases student empowerment and confidence and creates leadership and real-life skills (public speaking, problem solving, soft skills, etc.).

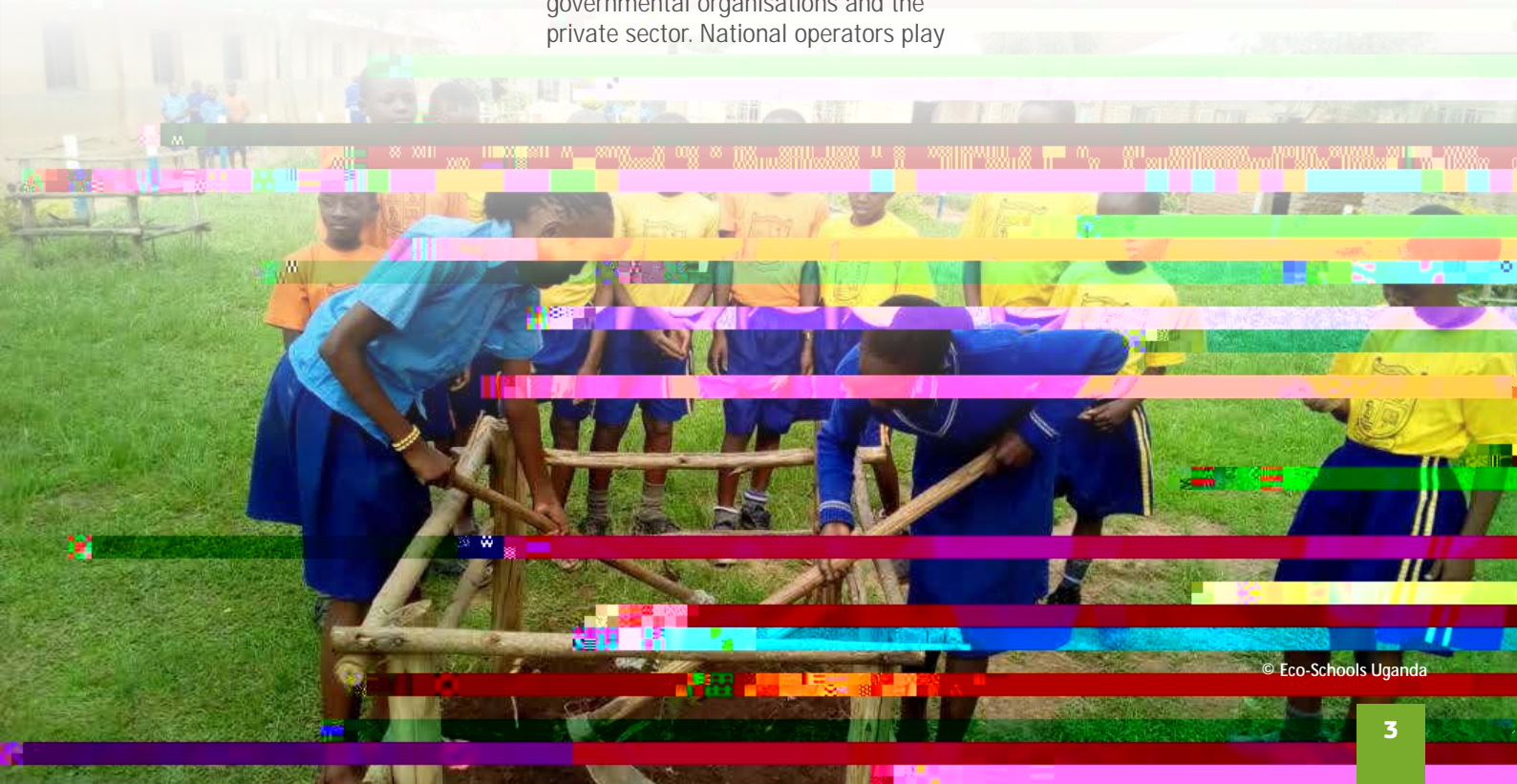
Key Aspect: Eco-Schools programmes strongly rely on involving local communities by raising awareness on environmental issues, as well as by involving community members (parents, neighbours, governors, etc.) in training and encouraging them to participate in Eco-School actions.

Key Aspect: The most successful Eco-Schools projects are those that have built strong partnerships with government, non-governmental organisations and the private sector. National operators play

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